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## WHAT MAKES A COMMUNITY?







### by Antonia Roberts

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# **Teaching Tips**

#### **Before Reading**

- Discuss community helpers. What kinds of roles do these people play in the community?
- Look through the glossary together.
   Read and discuss the words.
- Go on a picture walk, looking through the pictures to discuss vocabulary and make predictions about the text.

#### **During Reading**

- Encourage readers to point to each word as it is read. Stop occasionally to ask readers to point to a specific word in the text.
- If a reader encounters an unknown word, ask them to look at the rest of the page. Are there any clues to help them understand?

#### **After Reading**

- Check for understanding.
  - ▶ When would you ask a carpenter for help?
  - What tools do carpenters use to put pieces of wood together?
  - ▶ What are the power tools listed in this book? What do they do?
- Ask the readers to think deeper.
  - Why do you think someone might want to become a carpenter?

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# I need a carpenter!

I have so many books.

I need a place to put them.

It is time to call a carpenter!





Carpenters make things we use every day.

They build with wood.

The carpenter will make a shelf for my books.

