

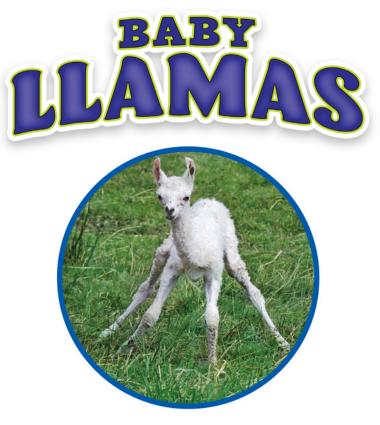
by Spencer Brinker



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Teaching Tips

Before Reading

- Briefly discuss animal life cycles. Babies are born, they grow, and they have their own babies.
- Look through the glossary together. Read and discuss the words.
- Go on a picture walk, looking through the pictures to discuss vocabulary and make predictions about the text.

During Reading

- Encourage readers to point to each word as it is read. Stop occasionally to ask readers to point to a specific word in the text.
- If a reader encounters an unknown word, ask them to look at the rest of the page. Are there any clues to help them understand?

After Reading

- Check for understanding.
 - What are some things baby llamas do during the first few weeks? What about after that?
 - Why do people try and stay away from baby llamas?
 - Look at page 22. What did you learn about baby llamas from reading this book?
- Ask the readers to think deeper.
 - Other than size, what is one thing that is different about baby llamas and adult llamas?
 - What is one thing that is similar about baby and adult llamas?

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Llamas stand around a new baby.

The little baby cria is so cute!

Now, the **herd** has one more llama.

Say cria as KREE-uh.

Some animals lick their new babies. But a llama mother does not. Her tongue is too short! This mother lies with the baby.

