## Read and Rhyme LEVEL 2

# 2 by Pearl Markovics

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## by Pearl Markovics

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New York, New York



# Let's rhyme! Here is a **jeep**.

1232





## The mud is **deep**.

## The hill is **steep**.





## **Teaching Tips**

### **Before Reading**

- ✓ Introduce rhyming words and the **-eep** word family to readers.
- ✓ Guide readers on a "picture walk" through the text by asking them to name the things shown.
- ✓ Discuss book structure by showing children where text will appear consistently on pages. Highlight the supportive pattern of the book.

## **During Reading**

- ✓ Encourage readers to "read with your finger" and point to each word as it is read. Stop periodically to ask children to point to a specific word in the text.
- ✓ Reading strategies: When encountering unknown words, prompt readers with encouraging cues such as:
  - Does that word look like a word you already know?
  - Does it rhyme with another word you have already read?

#### **After Reading**

- ✓ Write the key words on index cards.
  - Have readers match them to pictures in the book.
- ✓ Ask readers to identify their favorite page in the book. Have them read that page aloud.
- ✓ Choose an -eep word. Ask children to pick a word that rhymes with it.
- ✓ Ask children to create their own rhymes using -eep words. Encourage them to use the same pattern found in the book.

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