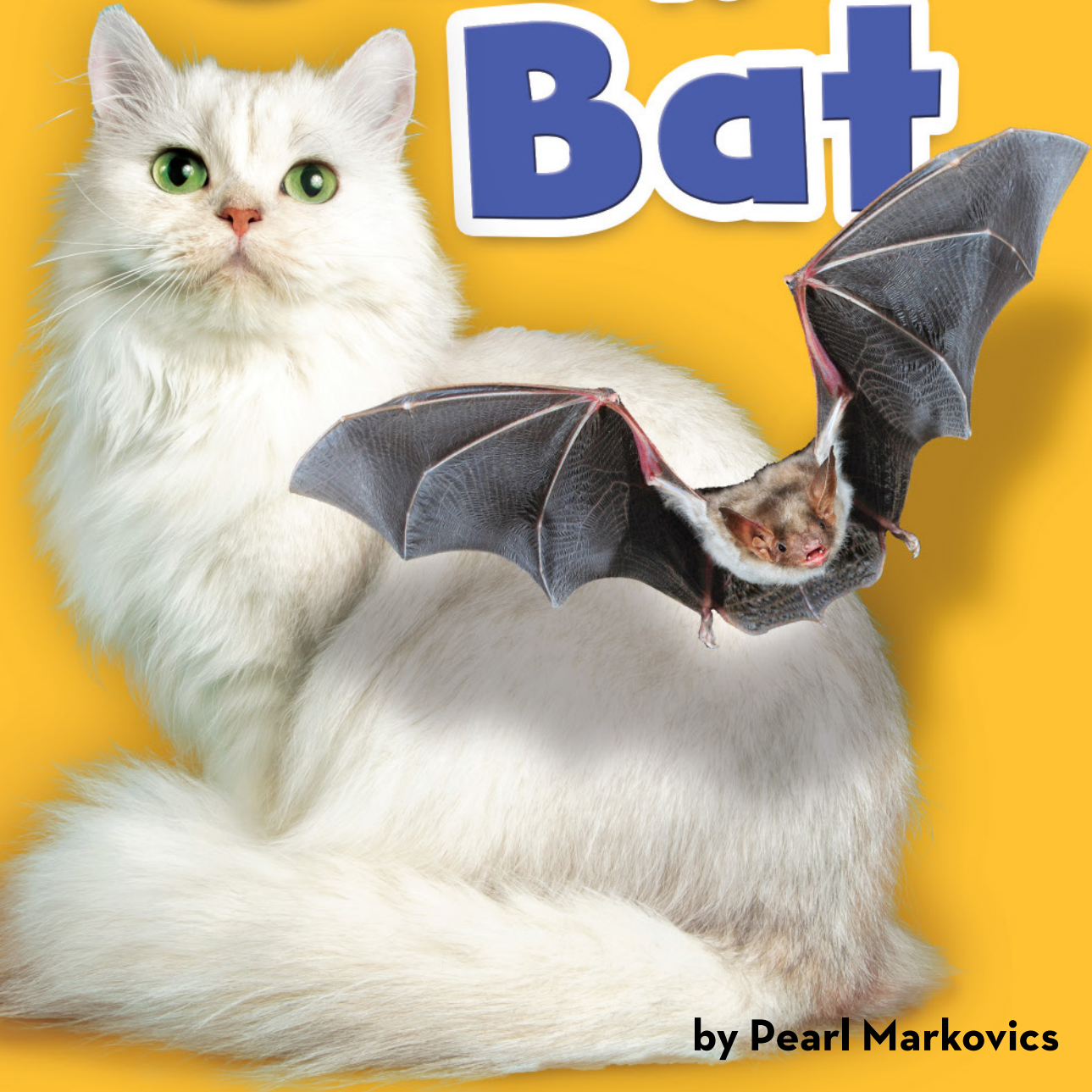


# Cat to Bat



**by Pearl Markovics**

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# Cat to Bat

by Pearl Markovics

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Reading Specialist  
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BEARPORT  
PUBLISHING

New York, New York

# Cat to Bat







I see a white **cat**.

I see a big **rat**.







I see a  
red **hat**.







# Teaching Tips

## Before Reading

- ✓ Introduce rhyming words and the **-at** word family to readers.
- ✓ Guide readers on a “picture walk” through the text by asking them to name the things shown.
- ✓ Discuss book structure by showing children where text will appear consistently on pages. Highlight the supportive pattern of the book.

## During Reading

- ✓ Encourage readers to “read with your finger” and point to each word as it is read. Stop periodically to ask children to point to a specific word in the text.
- ✓ Reading strategies: When encountering unknown words, prompt readers with encouraging cues such as:
  - **Does that word look like a word you already know?**
  - **Does it rhyme with another word you have already read?**

## After Reading

- ✓ Write the key words on index cards.
  - **Have readers match them to pictures in the book.**
- ✓ Ask readers to identify their favorite page in the book. Have them read that page aloud.
- ✓ Choose an **-at** word. Ask children to pick a word that rhymes with it.
- ✓ Ask children to create their own rhymes using **-at** words. Encourage them to use the same pattern found in the book.

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**Publisher:** Kenn Goin **Senior Editor:** Joyce Tavalacci **Creative Director:** Spencer Brinker

*Library of Congress Cataloging-in-Publication Data:* Names: Markovics, Pearl, author. | Gambro, Beth, consultant. Title: Cat to bat / by Pearl Markovics ; consultant: Beth Gambro, Reading Specialist, Yorkville, Illinois. Description: New York, New York : Bearport Publishing, [2020] | Series: Read and rhyme: Level 1 | Includes index. Identifiers: LCCN 2019007353 (print) | LCCN 2019012636 (ebook) | ISBN 9781642805925 (ebook) | ISBN 9781642805383 (library) | ISBN 9781642807011 (pbk.) Subjects: LCSH: Readers (Primary) Classification: LCC PE1119 (ebook) | LCC PE1119 .M28533 2020 (print) | DDC 428.6/2—dc23 LC record available at <https://lcn.loc.gov/2019007353>

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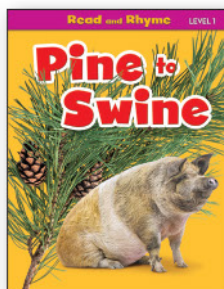
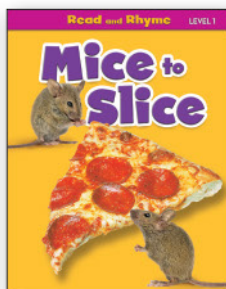
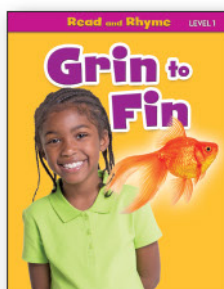
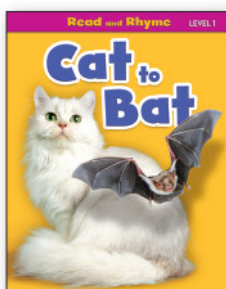
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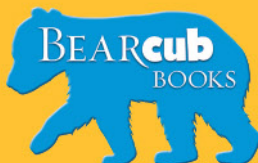
It's time to read and rhyme!  
Build your reading skills and have  
fun with rhyming patterns.

**Read all the books in this series:**



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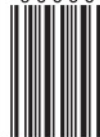
[www.bearportpublishing.com](http://www.bearportpublishing.com)



ISBN-13: 978-1-64280-538-3



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