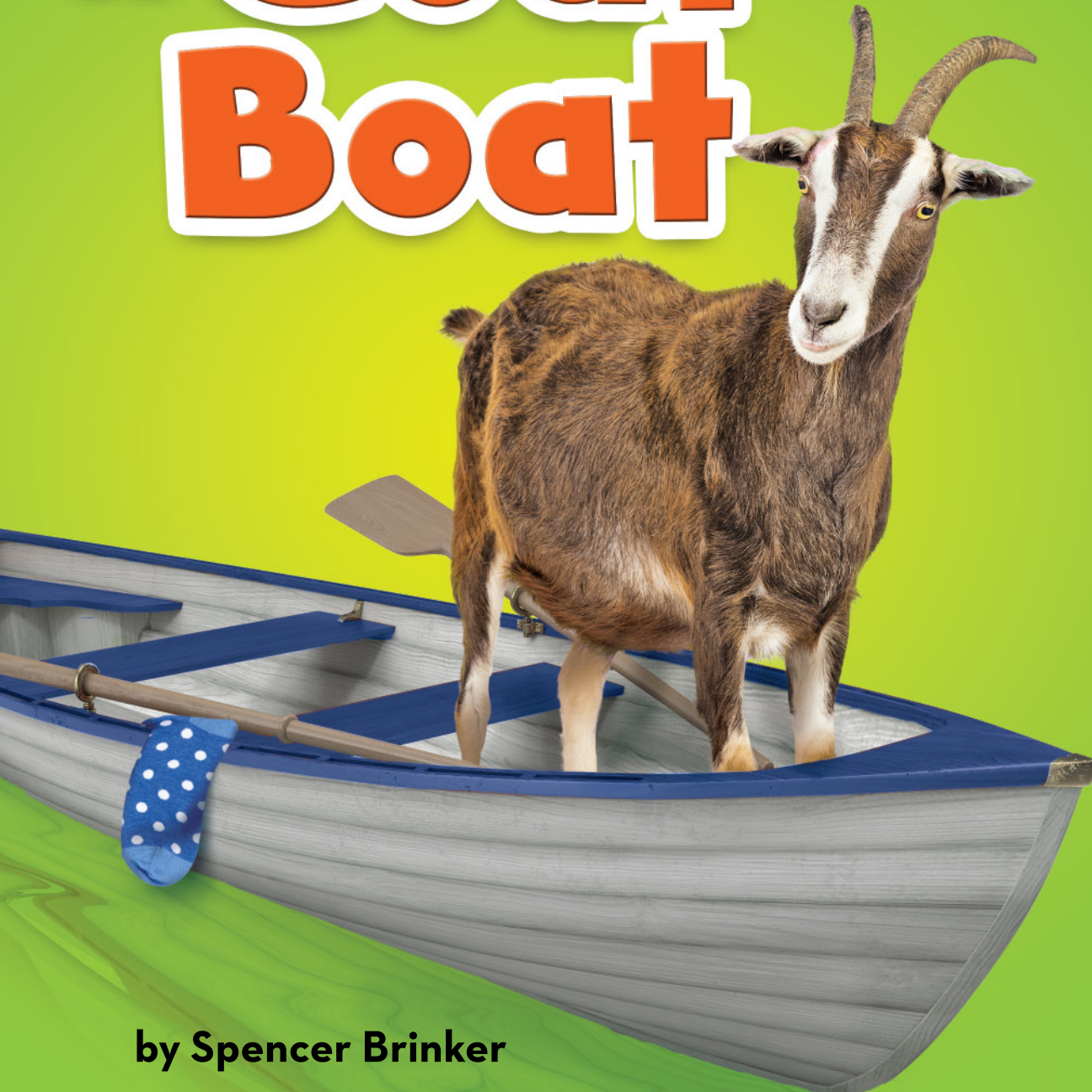


A Goat on a Boat



by Spencer Brinker

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A Goat on a Boat



A photograph of a stone castle tower and ruins by a body of water. The tower is cylindrical, built from rough-hewn stone blocks, and features a crenellated top. It has several small, square windows. To the right of the tower, the ruins of other stone structures are visible, including a wall with a larger arched opening. The entire scene is surrounded by a body of water, which reflects the sky and the structures. In the foreground, there is a dense patch of tall green grass. The background shows a clear blue sky and distant green hills.

Cassie was
walking near
her castle's
large **moat**.



She was wearing
her new, fancy
blue **coat**.





Cassie stopped and
said, “Is that a **goat**
in the **moat**?”



Teaching Tips

Before Reading

- ✓ Introduce rhyming words and the **-oat** word family to readers.
- ✓ Guide readers on a “picture walk” through the text by asking them to name the things shown.
- ✓ Discuss book structure by showing children where text will appear consistently on pages. Highlight the supportive pattern of the book.

During Reading

- ✓ Encourage readers to “read with your finger” and point to each word as it is read. Stop periodically to ask children to point to a specific word in the text.
- ✓ Reading strategies: When encountering unknown words, prompt readers with encouraging cues such as:
 - **Does that word look like a word you already know?**
 - **Does it rhyme with another word you have already read?**

After Reading

- ✓ Write the key words on index cards.
 - **Have readers match them to pictures in the book.**
- ✓ Ask readers to identify their favorite page in the book. Have them read that page aloud.
- ✓ Choose an **-oat** word. Ask children to pick a word that rhymes with it.
- ✓ Ask children to create their own rhymes using **-oat** words. Encourage them to use the same pattern found in the book.

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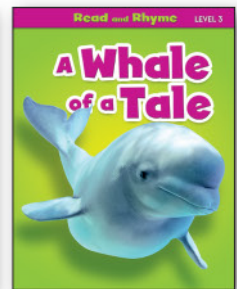
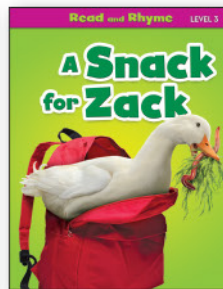
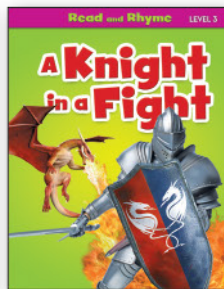
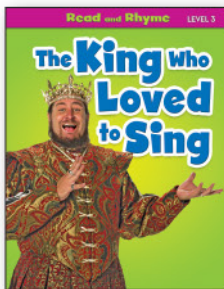
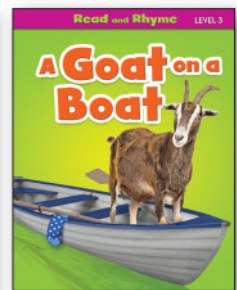
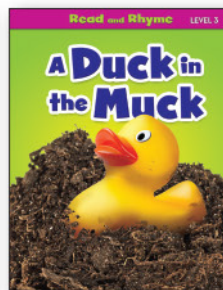
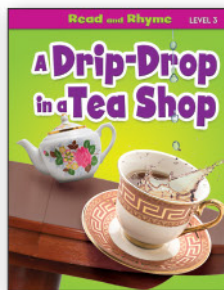
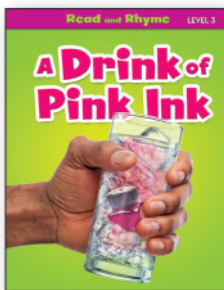
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