

# **A Duck in the Muck**



by Spencer Brinker

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# A Duck in the Muck

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## Contents

<b>A Duck in the Muck . . . . .</b>	<b>2</b>
Key Words in the -uck Family . . . . .	16
Index . . . . .	16
About the Author . . . . .	16

BEARPORT  
PUBLISHING

New York, New York

# A Duck in the Muck

Ann drove  
a **truck**.







It got **stuck**  
in the **muck**.



In the **muck** was a  
small, yellow **duck**.













Next to the **duck** was  
a black hockey **puck**.



# Teaching Tips

## Before Reading

- ✓ Introduce rhyming words and the **-uck** word family to readers.
- ✓ Guide readers on a “picture walk” through the text by asking them to name the things shown.
- ✓ Discuss book structure by showing children where text will appear consistently on pages. Highlight the supportive pattern of the book.

## During Reading

- ✓ Encourage readers to “read with your finger” and point to each word as it is read. Stop periodically to ask children to point to a specific word in the text.
- ✓ Reading strategies: When encountering unknown words, prompt readers with encouraging cues such as:
  - **Does that word look like a word you already know?**
  - **Does it rhyme with another word you have already read?**

## After Reading

- ✓ Write the key words on index cards.
  - **Have readers match them to pictures in the book.**
- ✓ Ask readers to identify their favorite page in the book. Have them read that page aloud.
- ✓ Choose an **-uck** word. Ask children to pick a word that rhymes with it.
- ✓ Ask children to create their own rhymes using **-uck** words. Encourage them to use the same pattern found in the book.

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**Publisher:** Kenn Goin **Senior Editor:** Joyce Tavalacci **Creative Director:** Spencer Brinker

*Library of Congress Cataloging-in-Publication Data:* Names: Brinker, Spencer, author. | Gambro, Beth, consultant. Title: A duck in the muck / by Spencer Brinker ; consultant: Beth Gambro, Reading Specialist, Yorkville, Illinois. Description: New York, New York : Bearport Publishing, [2020] | Series: Read and rhyme: Level 3 | Includes index. Identifiers: LCCN 2019007199 (print) | LCCN 2019012632 (ebook) | ISBN 9781642806137 (Ebook) | ISBN 9781642805598 (library) | ISBN 9781642807219 (pbk.) Subjects: LCSH: Readers (Primary) Classification: LCC PE1119 (ebook) | LCC PE1119 .B751836 2020 (print) | DDC 428.6/2—dc23 LC record available at <https://lccn.loc.gov/2019007199>

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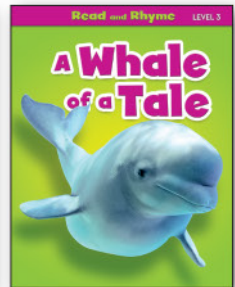
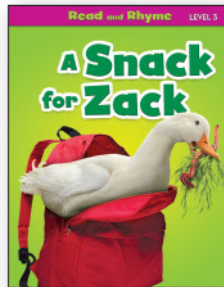
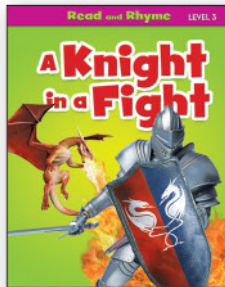
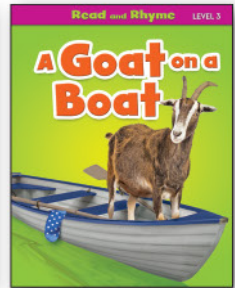
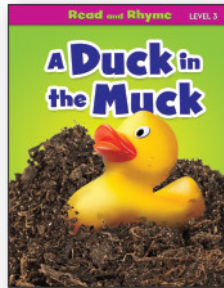
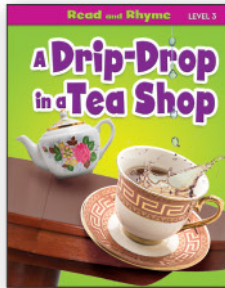


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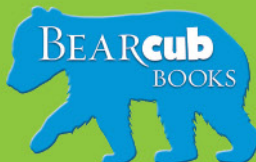
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ISBN-13: 978-1-64280-559-8



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