



Toad



Ruby Tuesday
Readers

Tips for Reading Success

Before Reading

Take a “picture walk” with the reader by looking at the photos to:

- Activate the reader’s prior knowledge about the animal.
- Predict what may be learned in the book.

Introduce the reader to specific non-fiction text features:

- Locate the table of contents, photo labels, and the index.
- Briefly discuss the glossary and identify the bolded vocabulary words.

During Reading

Encourage the reader to track the words with a finger or fun pointer while reading or listening to someone else read.

When the reader encounters unknown words, ask:

- Does what you are reading make sense? Does it make sense with the picture?
 - Does what you are reading sound right? Is that how you would say it?
- Does what you are saying look right? Do your sounds match with the letters?

After Reading

Encourage the reader to:

- Find their favorite picture and describe what is happening.
- Remember three facts they learned about the animal in the book.
 - Write down their three favorite facts.

**Above all, enjoy the time spent with this book
and make reading fun!**



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It is spring in the backyard.

There are some logs in
the backyard.

A toad lives under the logs in a hole called a **burrow**.



One evening, the toad comes out of her burrow.

She goes for a long walk.

The toad sees a hungry fox.



Is the toad in danger?

No. When the fox was a baby,
it tried to eat a toad.

The toad tasted bad because a
toad's skin makes **poison**.



Now the fox knows not to eat toads.