

Progression	Wilson Foundations	Progressions	Bearport: Read and Rhyme
Unit 1	Letter formation (a-z) Alphabetical order Letter names, keywords and sounds: short vowels and consonants	Level 1	Short vowels and consonants
Unit 2	Blending and reading three-sound short vowel words Segmenting and spelling three-sound short vowel words Phonemic awareness skills: sound manipulation (initial, final, medial) <b>Sample words:</b> cat, sip, log	Level 1	Blending and reading three-sound short vowel words <b>Sample Words:</b> cat, fan, wet, big
Unit 3	Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words <b>Sample words:</b> hill, puff, chop, sock	Level 1/2/3	Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words <b>Sample words:</b> sheep, chick, whale, duck, snack
Unit 4	'Bonus' letter spelling rule-ff, ll, ss and sometimes zz Glued sounds: al <b>Sample words:</b> hill, puff, bill, miss, call	Levels 1/2/3	'Bonus' letter spelling rule -ll Glued sounds: al <b>Sample words:</b> small, fall, will
Unit 5	Glued Sounds: am, an <b>Sample words:</b> ham, can, fan	Levels 1/2	Glued Sounds: am, an <b>Sample words:</b> ham, jam, van, pan
Unit 6	Base words and suffix with the suffix -s Plural Nouns	Levels 2/3	Base words and suffix with the suffix -s Plural Nouns <b>Sample Words:</b> lands, grabs,
Unit 7	Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with ng and nk Segmenting and spelling words with ng and nk	Levels 2/3	Glued sounds: ng, nk Blending and reading words with ng and nk <b>Sample Words:</b> skunk, trunk, sing, king
Unit 8	Blending and reading words with four sounds Segmenting and Spelling words with four sounds <b>Sample words:</b> bump, stash, bled, past, step	Levels 1/2/3	Blending and reading words with four sounds <b>Sample words:</b> fast, swam, rink, pump
Unit 9	Teaching the concept of closed syllable <b>Samples words:</b> kit, slip, stash	Levels 1/2/3	Teaching the concept of closed syllable <b>Samples words:</b> sock, split, grump, shop

Unit 10	Blending words with five sounds Segmenting and spelling words with five sounds <b>Sample words:</b> stump, clasp, strap	Levels 2/3	Blending words with five sounds <b>Sample words:</b> trunk, drips, slips, stump
Unit 11	Concept of Syllable Compound words Syllable division rules for closed syllables: compound words between two vowels <b>Samples words:</b> catnip, publish	Levels 1/2/3	Concept of Syllable Compound words <b>Samples Words:</b> armpit, cookbook, rabbit
Unit 12	Adding -s, -es, suffix to unchanging basewords with closed syllables <b>Sample words:</b> bumps, steps, wishes, lunches	Levels 2/3	Adding -s, -es, suffix to unchanging basewords with closed syllables <b>Sample words:</b> lands, grabs, catches
Unit 13	Adding -ed, -ing suffixes to unchanging basewords with closed syllables <b>Sample words:</b> wishing, rented, slashing, blended	Levels 1/2/3	Adding -ed, -ing suffixes to basewords <b>Sample Words:</b> opened, suprised trying, fishing
Unit 14	Long vowel sounds for vowel-consonant-e <b>Sample words:</b> stove, hope, caves	Levels 1/2/3	Long vowel sounds for vowel-consonant-e <b>Sample Words:</b> pine, snake, whale, tale