

Progression	Wilson Foundations	Progressions	Bearport Super Sonic Phonics
Unit 1	Letter formation (a-z) Alphabetical order Letter names, keywords and sounds: short vowels and consonants	Lilac	Wordless books Developing speaking & listening skills Listening & repeating sounds
Unit 2	Blending and reading three-sound short vowel words Segmenting and spelling three-sound short vowel words Phonemic awareness skills: sound manipulation (initial, final, medial) <b>Sample words:</b> cat, sip, log	Pink/Red	Blending and reading three-sound short vowel words All consonants (except Q) and short vowels introduced & spiraled <b>Sample Words:</b> am, of, the, do, to, tap, get, kid
Unit 3	Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words <b>Sample words:</b> hill, puff, chop, sock	Pink/Red/Yellow	Concept of digraphs & double ending consonants (-ff, -ll, -ss, -zz) Digraphs: sh, ch, th, ck, wh* (not featured, but included) <b>Sample Words:</b> she, the, they, what, full, less, boss, off, buzz
Unit 4	'Bonus' letter spelling rule-ff, ll, ss and sometimes zz Glued sounds: al <b>Sample words:</b> hill, puff, bill, miss, call	Pink/Red/Yellow	Concept of double ending consonants (-ff, -ll, -ss, -zz) <b>Sample Words:</b> she, the, they, what, full, less, boss
Unit 5	Glued Sounds: am, an <b>Sample words:</b> ham, can, fan	Pink/Red/Yellow	Glued sounds "am" & "an" are not featured phonemes, but they do appear frequently at these levels <b>Sample Words:</b> am, can, man
Unit 6	Base words and suffix with the suffix -s Plural Nouns	Red/Yellow	Base words and suffix with the suffix -s and plural nouns are not featured skills, but they do appear frequently at these levels <b>Sample Words:</b> puts, pulls, zips, hits, yells
Unit 7	Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with ng and nk Segmenting and spelling words with ng and nk	Yellow	Glued sound: ng (nk does not appear as a featured phoneme at any level) <b>Sample Words:</b> sing, being, king, wing

Unit 8	Blending and reading words with four sounds Segmenting and Spelling words with four sounds <b>Sample words:</b> bump, stash, bled, past, step	Yellow/Blue	Blending and reading words with four sounds <b>Sample Words:</b> books, quest, chairs, stairs, woods
Unit 9	Teaching the concept of closed syllable <b>Samples words:</b> kit, slip, stash	Pink/Red/ Yellow/Blue	Closed syllables are not explicitly taught, but they appear in multiple levels beginning in pink
Unit 10	Blending words with five sounds Segmenting and spelling words with five sounds <b>Sample words:</b> stump, clasp, strap	Blue/Geen	Blending and reading words with five sounds <b>Sample Words:</b> strong, points, stairs, taunts, crept
Unit 11	Concept of Syllable Compound words Syllable division rules for closed syllables: compound words between two vowels <b>Samples words:</b> catnip, publish	Purple	Compound words and syllable division rules are not addressed. Words at the purple level contain many multisyllabic words
Unit 12	Adding -s, -es, suffix to unchanging basewords with closed syllables <b>Sample words:</b> bumps, steps, wishes, lunches	Red/Yellow Blue/Green/ Purple/ Gold/White	Suffix -s is not explicitly taught, but begins appearing in red. -S appears frequently in blue/green. Suffix -es is not explicitly taught, and does not appear until Gold/White. <b>Sample Words:</b> says, stairs, shouts, lunches, benches
Unit 13	Adding -ed, -ing suffixes to unchanging basewords with closed syllables <b>Sample words:</b> wishing, rented, slashing, blended	Yellow/ Blue/Green	Suffixes -ed and -ing are not explicitly taught, but begin appearing in yellow. <b>Sample Words:</b> glued, named, banging, yelling, singing
Unit 14	Long vowel sounds for vowel-consonant-e <b>Sample words:</b> stove, hope, caves	Blue/Geen	Long vowel sounds for vowel-consonant-e <b>Sample Words:</b> hide, smile, shape, cute, jokes, chose