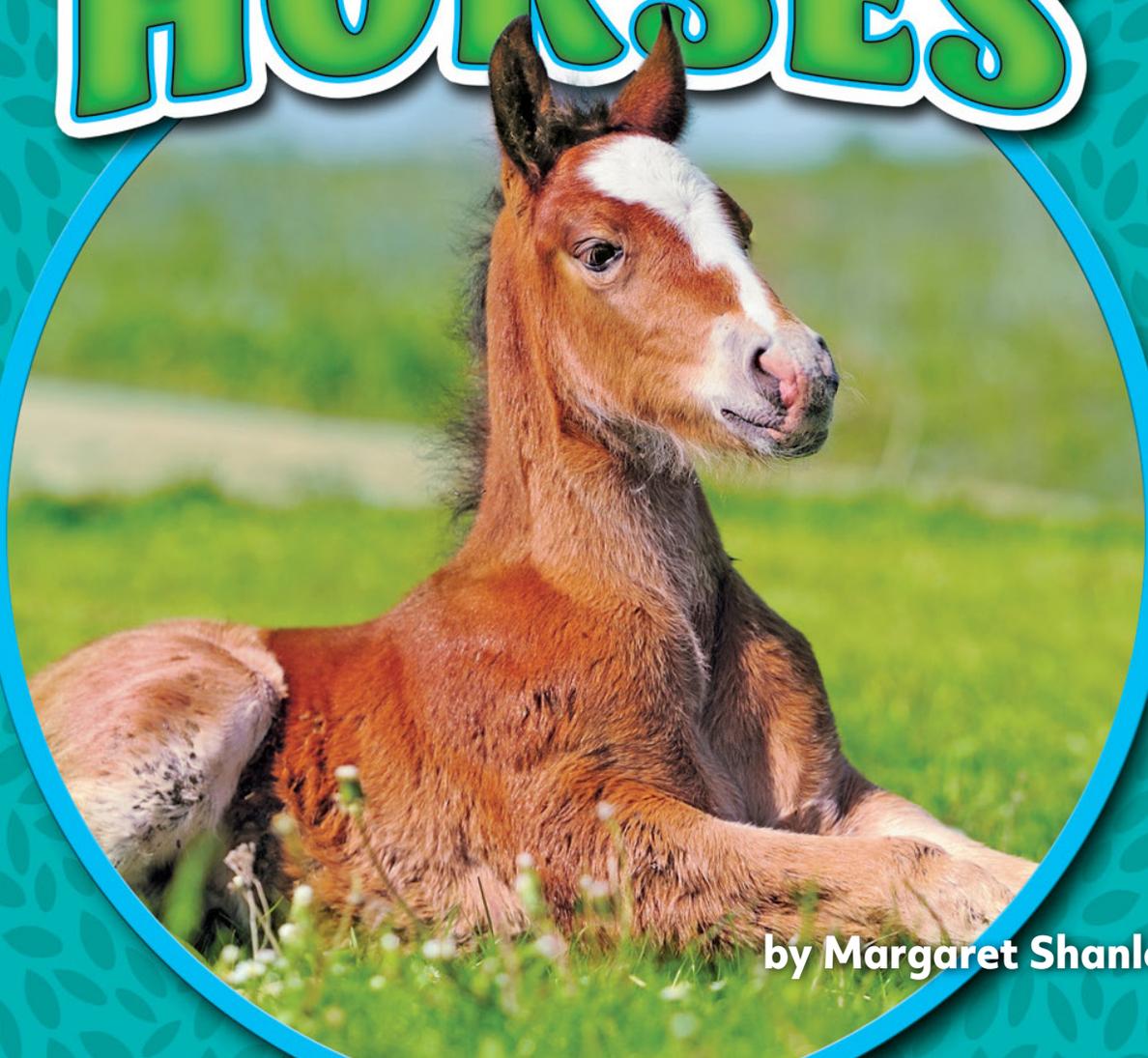


ANIMAL BABIES



# BABY HORSES



by Margaret Shanley



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**ANIMAL BABIES**



# **BABY HORSES**



by Margaret Shanley

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Minneapolis, Minnesota

# Teaching Tips

## Before Reading

- Briefly discuss animal life cycles. Babies are born, they grow, and they have their own babies.
- Look through the glossary together. Read and discuss the words.
- Go on a picture walk, looking through the pictures to discuss vocabulary and make predictions about the text.

## During Reading

- Encourage readers to point to each word as it is read. Stop occasionally to ask readers to point to a specific word in the text.
- If a reader encounters an unknown word, ask them to look at the rest of the page. Are there any clues to help them understand?

## After Reading

- Check for understanding.
  - ▶ What are some things baby horses do during the first few weeks? What about after that?
  - ▶ Find a place in the book that tells you what a baby horse eats.
  - ▶ Look at page 22. What did you learn about baby horses from reading this book?
- Ask the readers to think deeper.
  - ▶ Other than size, what is one thing that is different about baby horses and adult horses?
  - ▶ What is one thing that is similar about baby and adult horses?

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# It's a Baby Horse!

*Plop!*

Something big drops from  
a mother horse.

It is her baby!

It takes only a few  
minutes for the  
**foal** to be born.







Right away, the  
mother horse begins  
to lick her baby.  
This cleans the foal.