

Pine to Swine



by Pearl Markovics

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Pine to Swine

I see a tall **pine**.



I see a long **spine**.







I see a
number **nine**.

Teaching Tips

Before Reading

- ✓ Introduce rhyming words and the **-ine** word family to readers.
- ✓ Guide readers on a “picture walk” through the text by asking them to name the things shown.
- ✓ Discuss book structure by showing children where text will appear consistently on pages. Highlight the supportive pattern of the book.

During Reading

- ✓ Encourage readers to “read with your finger” and point to each word as it is read. Stop periodically to ask children to point to a specific word in the text.
- ✓ Reading strategies: When encountering unknown words, prompt readers with encouraging cues such as:
 - **Does that word look like a word you already know?**
 - **Does it rhyme with another word you have already read?**

After Reading

- ✓ Write the key words on index cards.
 - **Have readers match them to pictures in the book.**
- ✓ Ask readers to identify their favorite page in the book. Have them read that page aloud.
- ✓ Choose an **-ine** word. Ask children to pick a word that rhymes with it.
- ✓ Ask children to create their own rhymes using **-ine** words. Encourage them to use the same pattern found in the book.

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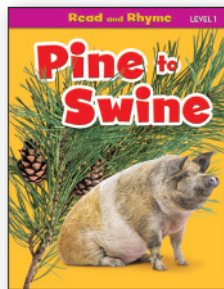
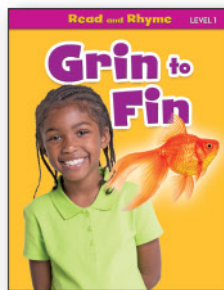
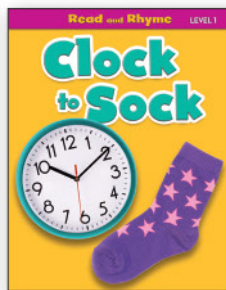
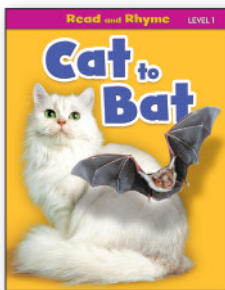
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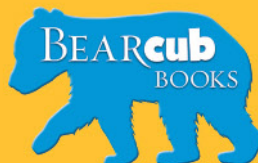
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Build your reading skills and have
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