

# Ram Jam



**by Pearl Markovics**

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# Ram Jam

Let's rhyme!

This is **Pam**.



**Pam** was hungry.  
So she ate some **ham**.







Later, **Pam** swam.



# Teaching Tips

## Before Reading

- ✓ Introduce rhyming words and the **-am** word family to readers.
- ✓ Guide readers on a “picture walk” through the text by asking them to name the things shown.
- ✓ Discuss book structure by showing children where text will appear consistently on pages. Highlight the supportive pattern of the book.

## During Reading

- ✓ Encourage readers to “read with your finger” and point to each word as it is read. Stop periodically to ask children to point to a specific word in the text.
- ✓ Reading strategies: When encountering unknown words, prompt readers with encouraging cues such as:
  - **Does that word look like a word you already know?**
  - **Does it rhyme with another word you have already read?**

## After Reading

- ✓ Write the key words on index cards.
  - **Have readers match them to pictures in the book.**
- ✓ Ask readers to identify their favorite page in the book. Have them read that page aloud.
- ✓ Choose an **-am** word. Ask children to pick a word that rhymes with it.
- ✓ Ask children to create their own rhymes using **-am** words. Encourage them to use the same pattern found in the book.

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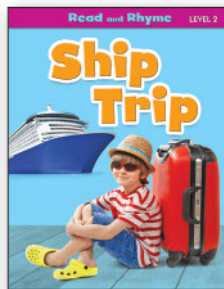
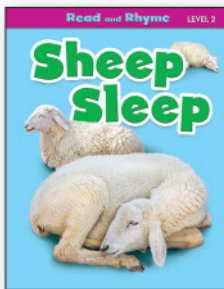
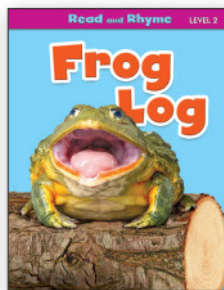
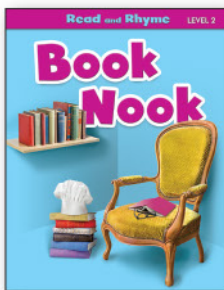
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It's time to read and rhyme!  
Build your reading skills with this  
simple rhyming story.

**Read all the books in this series:**



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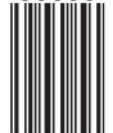
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